

Pinelands Regional School District  
Strategic Action Plan  
**July 1, 2019 - June 30, 2022**

## **Goal 1: Produce positive, productive citizens**

### **Objectives:**

- 1. Design engaging, purposeful experiences in a safe culture**
- 2. Create a culture of social and emotional safety**
- 3. Self-identify their strengths and challenges**
- 4. Student-led learning experiences**

<b>Major Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Timelines</b>	<b>Indicators of Success</b>
<b>Personalized Learning- Survey, career interest surveys, academic needs interests, academic strengths and challenges</b>	Admin Team Teacher Leaders Intervention Team CST Guidance Staff	Google Edmentum Oncourse Pearson Albert	Fall of 7th grade Class of 2025	Data results Student Feedback NJSMART track graduates JAG data
<b>PBSIS- Positive Behavior Supports in Schools- Kickoff, Ongoing implementation, celebrations</b>	Admin Team PBSIS Team Teachers	PBSIS Resources Incentives	ongoing	Discipline Results Climate Surveys
<b><u>Implement one to one device initiative</u></b>	Admin Team	General Budget	All students should have a device by 2022	Survey parents Survey Students Plan Students using their own device Track use of devices Student success
<b>Empowering atmosphere for students.</b>	Admin Team	Student Surveys		Walkthrough Data Effective Educators
<b>Mentor Program</b>	Volunteer Staff Mentors	LEH Model		Mental Health Data Intervention Team Data (EPPS) IEPs

<b>Flexible Learning Anytime, anywhere</b>	Administrative Team  Board of Education  Teachers	Budget  Teacher's Contract  Devices  Schedule  Tech Support	By 2022	One to one devices Student Driven Schedule Blended learning programs and resources
<b>Students have a say on whether they take a class online or in class</b>	Administrative Team  Board of Education  Teachers	Budget  Teacher's Contract  Devices  Schedule  Tech Support	By 2022	One to one devices Student Driven Schedule Flexibility with scheduling
<b>Personalized learning takes place in the classroom.</b>	Administrative Team  Board of Education  Teachers	Embedded Professional Development  Budget  Devices  Tech Support	By 2022	One to one devices Student Driven Schedule Personalized Learning Plans

<b>Flexible Schedule for extended learning and/or with time built in for collaboration on projects.</b>	Administrative Team  Board of Education  Teachers	Embedded Professional Development  Schedule  Staff	By 2022	One to one devices Student Driven Schedule Personalized Learning Plans
<b>Include a career-ready perspective by partnering with local business and community groups to gain a better understanding of their needs and the skills that future employees will need that can be enhanced by digital learning. Prepare a chart to graph issues with corresponding solutions. (Gap 1.1)</b>	School Administration  Student Personnel Services  Guidance Counselors  Board of Education  Teachers and Staff  Community Partnerships	Career Inventories  Multiple Intelligence surveys  Personalized Skills inventories  Yearly updated data	By 2022	Yearly data  Individual Portfolios  Community Partnerships
<b>The director of curriculum or assessment specialists, continue to look at student achievement data and determine which gaps require changes in teaching and learning strategy. (Gap 1.1)</b>	Director of Curriculum  Department Administration  Teaching staff Intervention Team  CST	Student Testing Data  Benchmark data  SGO data  Grades	By 2022	Pre- Post Conferences  Mid Year Checkpoints  SGO data  SGP data  Reading Data  NJSLA data  Grades

				Benchmark data
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**Goal 2: Goal: Create a positive image through the consistent dissemination of academic and cultural success.**

**Objectives:**

1. Create a plan to change our image
2. Define who our stakeholders are and which roles they play in order to improve perception
3. Establish a community outreach program to foster positive image and perception of Pinelands Regional School District
4. Create academics with classes unique to our location in order to draw students and increase enrollment

Major Activities	Staff	Resources	Timelines	Indicators of Success
Positive Social Media- facebook, twitter, Instagram, student videos, THE CAT EYE, WCAT	All staff and students	Social media	ongoing	Create and utilize a district hashtag
Establishment of the Alumni & Friends Foundation	Alumni Community Members	Link on our website Hosting Meetings and events	ongoing	Support with budgetary needs Membership totals
PTSO - Reestablishment of this organization	Parents Teachers	Link on our website Hosting Meetings and events	2018-2019	Support with budgetary needs Membership totals
Create dual-enrollment	District Supervisors	Course	2019-2020	Stockton

academies		Brochure		OCC 5 year plan Curriculum
Research and implement best practices in establishing local and global connections with other schools	Administrative Team County Connections State Connections Teachers NJSLS	Google Skype Social Media	By 2020	Teacher/student feedback from in-class online interactions

**Goal 3: Goal: Create and ensure a clean, safe and positive environment for all students, staff and community members while maintaining all fiscal responsibilities.**

**Objectives:**

1. Complete the current project while maintaining the established budget
2. Highly effective stewardship as measured by increased public confidence
3. Rebrand the district with an emphasis on Wildcat pride!

Major Activities	Staff	Resources	Timelines	Indicators of Success
Rebrand the District-	Admin Team will	Branding	2019-2020	Evidence of Wildcat Pride

Logos, signs, flags	establish committee.	Company		inside and outside the school.
Pinelands APP	IT Dept Admin Team	Branding Company/Software	2019- 2020	Establishment of an App
Job/Career Fairs	All staff	Facilities	ongoing	Attendance

**Goal 4: Goal: Create a connected plan that uses effective communication techniques to involve and encourage all stakeholders.**

**Objectives:**

- 1. Dramatically increase and sustain parental involvement**
- 2. Analyze our methods of communication for its effectiveness**
- 3. More community interaction with Administration and Board**
- 4. More student initiatives (student driven)**

<b>Major Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Timelines</b>	<b>Indicators of Success</b>
<b>Blackboard communications- email, texts, phone calls</b>	Admin Team	IT Department	2019-ongoing	Develop a communications plan, including actions as suggested by the National Schools Public Relations Association. We recommend to Manage and Maintain our Social Media and Public outreach more efficiently.
<b>Email parents and students</b>	Admin Team Teachers	Internet	2019-ongoing	Email records
<b>Develop a list of alumni and community members willing to share their expertise with</b>	Administrative Team  PTSO/Alumni	Google Forms  Community	September 2019	Teacher/student feedback from in-class online interactions

<b>students through online experiences</b>	and Friends	Website Social Media Curriculum		
<b>Create and utilize a district hashtag</b>	Administrative Team  Teachers  Board of Education	Social Media	By 2020	Uses of hashtag
<b>Develop a communications plan, including actions as suggested by the National Schools Public Relations Association. We recommend to Manage and Maintain our Social Media and Public outreach more efficiently (Gap 1.2)</b>	Administration  Board of Education	Facebook Group(s)/ Social Media  Website	By 2020	Communication Plan  Parent Advisory Committee  Sit with the Sup  Live Board Meetings  Social Media  Student Advisory Committee  The Cat Eye